

| CATEGORY | Expected (4) | Acceptable (3) | One mark here (1) | Keep working (0) |
|----------------------|--|--|---|---|
| Question | The research question requires data be collected from multiple sources and the question is important and interesting. | Data can be collected from fewer than 5 sources or it is of limited importance or interest. | The question has probably been answered and the research is simply a matter of finding it. | The question can be answered by referring to multiple common sources. |
| Introduction | The reader becomes convinced the problem is significant and the reader understands what data will be gathered and how it will be analyzed. | The reader has questions about the importance of the problem or how data collection and analysis will occur. | The reader is unsure of the importance of the questions being answered or cannot understand what methods will be used to answer the question. | The problem is identified and the methods are indicated, but not described. |
| Review of Literature | | The reader understands other research that has been conducted on similar problems and the connections between the review and the question are clear. | Other findings are described, but the reader must speculate about the connections between the review and the question. | Other findings are mentioned, but not described. |
| Methods | A skilled researcher could replicate the research by following the methods. | A skilled researcher would have questions about how to replicate the research. | The reader has an idea about what was done. | The methods are poorly described. |
| Approval of Methods | | The methods are approved prior to data collection. | | |
| Findings | The research question is answered with multiple references to data. | Research question is answered with limited or unreasonable reference to data. | The answer is only partially answered or the answer is not supported by the data. | Data are not reported or the question is not answered. |

| | | | | |
|--------------------------|---|---|--|---|
| Diagrams & Illustrations | Diagrams and illustrations are neat, accurate and add to the reader's understanding of the topic. | Diagrams and illustrations are accurate and add to the reader's understanding of the topic. | Diagrams and illustrations are neat and accurate and sometimes add to the reader's understanding of the topic. | Diagrams and illustrations are not accurate OR do not add to the reader's understanding of the topic. |
| Conclusion | All three: 1) Data is reasonably evaluated. 2) Unanswered questions are identified and explained. 3) Next steps are identified and explained. | Fewer than all three, or any of the three are only partially completed. | Only one or multiple of the three are only partially completed. | No conclusions are elucidated. |
| References | 1) Sufficient references in text. 2) Complete reference section. 3) APA followed accurately. | 1 & 2, with some inaccuracies in 3 | | |
| Mechanics | No grammatical, spelling or punctuation errors. | Almost no grammatical, spelling or punctuation errors | A few grammatical spelling, or punctuation errors. | Many grammatical, spelling, or punctuation errors. |
| Process | All deadlines for progress were met. | | | Multiple deadlines were missed. |

Date Created: **Sep 03, 2009 04:43 pm (CDT)**

Copyright © 2000-2007 Advanced Learning Technologies in Education Consortia [ALTEC](#)

To view information about the Privacy Policies and the Terms of Use, please go to the following web address:
<http://rubistar.4teachers.org/index.php?screen=TermsOfUse>